An editorial is an opinion piece that usually appears in the opinion and commentary section of a newspaper. An editorial is a type of argument in which the writer expresses one or more opinions about an issue and uses facts to support those opinions. A fact is a statement that can be proved. An opinion is a statement of belief or feeling. Like an argument, an editorial can include a claim, which is the writer’s position or opinion; reasons and evidence that support the claim; and counterarguments, or responses to differing opinions.

Analyzing the Media
Cite Text Evidence: Support your responses with evidence from the text.

1. **Cite Evidence** Reread the editorial and fill in a chart like this one to cite the facts and opinions you find.

<table>
<thead>
<tr>
<th>Type of Evidence</th>
<th>Examples</th>
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| Facts            | ★ Abby tried a solo voyage  
|                  | ★ A storm knocked out her mast  
|                  | ★ She abandoned her boat  
|                  | ★ A court in the Netherlands stopped a teen from taking a solo sailing trip |
| Opinions         | ★ It’s a parent’s job to realize their kids’ dreams  
|                  | ★ Parents must invoke maturity where their child lacks it  
|                  | ★ Someone should have imposed parenting standards on the Sunderlands |

2. **Identify** Which sentence in the editorial represents the writer’s claim?
   
   Protecting a 16-year-old sailor, not enabling dangerous dreams, is a parent’s responsibility.

3. **Analyze** In the first quote, Abby’s father says, “I think it’s a parent’s job to realize their kids’ dreams.” What is the editorial writer’s counterargument to this statement?
   
   The writer’s counterargument is that parenthood requires you to invoke maturity where your child lacks it.

4. **Summarize** What point does the editorial writer make in lines 41-62?
   
   The writer points out that Abby and her family were trying to get endorsement, book, and TV deals.
5. **Evaluate**  How effectively does the editorial writer convey her opinion? Evaluate how clearly and convincingly the writer presents her evidence and ideas and concludes the editorial.

The writer conveys her opinion well. Her arguments are supported with facts. She concludes with the strong point that despite her skills, Abby was not a hero.